# LEARNING SHORTHAND

Shorthand for practical application.

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## INTRODUCTION

#### **OVERVIEW**

Shorthand is a form of writing that uses abbreviations, symbols, and simplified letter formatting. Its main purpose is to increase writing speed.

Since you are a nursing student who must take over forty hours of notes per week, you experience severe hand pain, negative mental health effects, and loss of study time.

These instructions on learning shorthand will help your notetaking by creating efficiency. The increased speed of notetaking will in turn improve your mental health and reduce hand strain.

#### TYPES OF SHORTHAND

There are two main systems of shorthand: symbol-based and alphabet-based. It is versatile and customizable to the user ("List of Shorthand Systems").

#### Symbol-Based Systems

Symbol-based systems are the fastest but most complex shorthand systems to learn. Common versions are:

- Gregg - Taylor

Pitman - Teeline

#### Alphabetic-Based Systems

Alphabetic-based systems combine common abbreviations and simplified alphabet structures, making them easier to learn. This includes:

- EasyScript - Speedwriting

KeyScript - T-Script

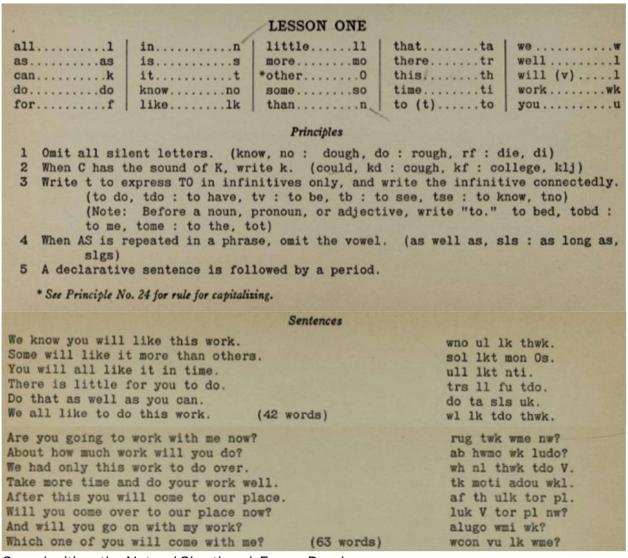
I believe Speedwriting will work best for your circumstances. That will be the focus of these instructions.

## **INSTRUCTIONS**

#### BASICS OF SPEEDWRITING

Speedwriting uses the alphabet and punctuation marks to represent the sounds of English. It uses common abbreviations and English alphabet letters.

This is the first lesson from Emma Dearborn, the author of *Speedwriting, the Natural Shorthand*.



Speedwriting, the Natural Shorthand, Emma Dearborn.

## **PRINCIPLES**

1. Use standard abbreviations wherever possible.
For example: company, co; with, w; number, no.
2. Do not write out numbers.
For example: one, 1; seven, 7; twenty two, 22.
3. Write only essential letters.
For example: received, rcvd; approve, aprv; spoon, spn.
4. Write phonetically.
For example: cancel, kncl; season, szn; photograph, ftg.
5. Stay consistent with abbreviations.
Try writing these sentences:
This will work in time.
I like this work more than other work.
My company is number one in Missouri.
We live in the United States of America.
Great job applying what you have learned so far!
Reread the sentences to reinforce what you have learned

The key to learning shorthand is repetition and application.

Tki t lng Sh- srptj a- aplkj.

## SUFFIX REPLACEMENTS

#### 6. A word can be shortened using a representative letter or punctuation.

-ly	l	-ever	V	-rt,rd	1	-ple	p
-ing	g	-st	S	-ss	,	-sh	Z
-nd,nt	-	-ment	-	-nk	q	-ity	;
-th	t	-ow	W	-to	t	-aw	а
-nce	c/	-str	S	-en,in	n	-ary	у
-ery	у	-ble	b	-ful	f	-tion	j
-self	s/	-qu	q	-otic	Т	-zure	z/
-graph	g	-fer,fo	r f	-ive	V	-late	la
-itis	i;	-mete	r Me	-multi	Ml	-ology	ol

*Note:* These are the same if found in the middle or beginning of a word. (Dearborn, Sheff)

#### Try writing these sentences:

You must be timely with the card.
His work on the cross is finished.
Keep ample time before forever.
I am barely keeping up with you.
Copy the photograph to learn.

## **CUSTOMIZATION**

#### 7. Speedwriting shorthand can be customized to your needs.

n and create a	bbreviations that work	c for yo
<del></del>		
<del></del>		

Here is a sheet with Speedwriting that shows its customization:

about	0/	it	1	what	wa
after	al	lot/lot of	lo	where	wh
all	l	me	m	when	un
always	lw	my	m	will	w
and	+	of	o	with	U
are	л	on	0	without	×
at	a	really	12,,	you	4
be	b	say/said	4	your	yr
beautiful	bth	she/her	1	able/ible	5
been	lon	take	k	ate/aight	at
but	01	that	la	ed	_
can	C	the	1	ful	1
come/came	cm	their	la	fully	2
day	dy	them	Lm	ight/ite	0
did	2	then	ln	ing	_
each	@	there	Ch	ings	335
for	1	these	lac	ly	"
from	fm	they	les	ment	m
get/got	T	this	la	ness	1
give/gave	av	to	1	ought/ot	ø
had	h	today	ld	aught	ø
have	V	was	w	ould/ood	d
he/him	1	were	wr	tion/sion	-
in	n	we	e	cion	-
is	)	went	7	tive	W

"Shorthand Writing System Example." Pinterest

I no u wl hv a gd tm lng Sh-. Rsrz r fd blw nclg a Spd/g dcjry.

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